

# Early Care Education A.A.S

## Master Teacher Emphasis

### Program Description

The Associate of Applied Science in Early Care Education with a Master Teacher Emphasis is designed to prepare individuals to work as a Master Teacher in early care and education settings. This degree will provide the opportunity for interested individuals to acquire the skills, knowledge and competencies necessary for careers as early care education master teachers. For those currently employed in the field, it will provide an opportunity to maintain and/or upgrade their education and training.

Currently in the state of Oklahoma, the performance standards expected of master teachers is derive from the Oklahoma Department of Human Services, Division of Child Care. The curriculum of this degree program is designed to give students the hands-on training needed to adequately prepare graduates to enter into master teacher positions upon graduation. The curriculum also provides a balance of theory and practice that supports the education required for both the Child Development Associate and the Child Care Professional Credential, as well as meeting the required entry level and on-going education for "DHS Licensing Requirements for Child Care Centers" and "STAR" program.

### Degree Awarded

Associate in Applied Science

### Transfer Agreement

This program is part of an agreement that allows the earned AAS degree to be applied directly to a bachelor's degree program. Student may apply the earned AAS toward a BS in Family Life Education-Child Development from the University of Central Oklahoma. (UCO) or an online BS in Human and Family Services-Early Care from Northeastern State University.

### Technical Occupational Specialty

				39 Credit Hours		
<input type="checkbox"/>	ECEA	1123	Foundations of Early Care Education	3		
<input type="checkbox"/>	ECEA	1133	Health, Safety and Nutrition in Early Care	3		
<input type="checkbox"/>	ECEA	1143	Child Passenger Safety & Transportation	3		
<input type="checkbox"/>	ECEA	1213	Utilization of Community Resources	3		
<input type="checkbox"/>	ECEA	2113	Child Development	3		
<input type="checkbox"/>	ECEA	2123	Families as Partners in Early Care Education	3		
<input type="checkbox"/>	ECEA	2213	Inclusion in Early Care Education	3		
<input type="checkbox"/>	ECEA	2223	Liability, Ethics and Advocacy in Early Care Education	3		
<input type="checkbox"/>	ECEA	2233	Child Guidance, Behavior and Classroom Management	3		
<input type="checkbox"/>	ECEA	2243	Curriculum Development and Program Planning	3		
<input type="checkbox"/>	ECEA	2413	Practicum	3		
<input type="checkbox"/>	ECEA	2503	Observing and Assessing the Young Child	3		
<input type="checkbox"/>	ECEA	2513	Occupational Proficiency	3		

### Support and Related Courses

				6 Credit Hours		
<input type="checkbox"/>	CIS		Any 1000 level course	3		
<input type="checkbox"/>	CVSS	2113	Abuse and Exploitation of Children	3		

### General Education Requirements

				18 Credit Hours		
<input type="checkbox"/>	ENGL	1113	English Composition I	3		
<input type="checkbox"/>	POLS	1113	American Government	3		
<input type="checkbox"/>	HIST	1483	U.S. History to 1865	3		

or

<input type="checkbox"/>	HIST	1493	U.S. History Since 1865	3		
<input type="checkbox"/>	HUMN	1803	Introduction to Art	3		
			or			
<input type="checkbox"/>	HUMN	2103	Masterworks of Western Culture/Ancient and Medieval	3		
			or			
<input type="checkbox"/>	HUMN	2203	Masterworks of Western Culture/Modern	3		
<input type="checkbox"/>	SPCH	1113	Introduction to Speech Communication	3		
<input type="checkbox"/>	PSYC	1113	Introductory Psychology	3		

**Total to Graduate**

**63 Credit Hours\***

### For More Information Contact:

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\* To graduate with the Early Card Education A.A.S., in addition to earning the required credit hours, student must complete with 80% accuracy:

- the six (6) component written exam covering Early Childhood/Child Development and
- the Proficiency Projects included for each of the Technical Occupational Specialty Courses

**Student Name:** \_\_\_\_\_

**CWID:** \_\_\_\_\_

**Counselor:** \_\_\_\_\_

### **CVSS 2113 ABUSE AND EXPLOITATION OF CHILDREN**

Reviews the perspectives on child victimization and will examine several social phenomena such as child abuse/neglect, divorce, media exploitation, war and other catastrophes. The psychological, familial, social, legal and cultural contexts of victimization will be discussed. Prerequisites: CVSS 1103 and CVSS 1113

### **ECEA 1123 FOUNDATIONS OF EARLY CARE EDUCATION**

This course will provide students with a practical introduction to early care education. Emphasis is given to awareness of cultural influences and backgrounds, the need to understand child growth and development, developmentally appropriate practices, positive guidance, and the importance of working with families, as well as the importance of observational skills and the inclusion of children with differing abilities. Upon completion of this course, the student will have gained a greater understanding of the important role early care education has in helping children develop later abilities to do well in school and life.

### **ECEA 1133 HEALTH, SAFETY AND NUTRITION IN EARLY CARE**

This course will provide students with an introduction to the interrelationship of health, safety and nutrition in a holistic environmental approach within early care. Students will receive basic information, history, and assessment tools that will prepare them to deal with issues of children's safe environments, good nutrition and health in a practical and realistic manner. Emphasis is given to setting up and managing a safe indoor/outdoor environment in early care, infection control, emergency response procedures for early care, and promoting good nutrition. Students will receive clear, concise, thought provoking information reflective of the latest developments and practices in the field regarding SIDS, HIV/AIDS, fetal alcohol syndrome and otitis media.

### **ECEA 1143 CHILD PASSENGER SAFETY & TRANSPORTATION**

This course will encompass the National Standardized Child Passenger Safety Training Program (NSCPSTP). This course will teach individuals the technical skills needed to serve as a child passenger safety technician for their organizations, communities and affiliations. Upon successful completion of this course, individuals will be certified Child Passenger Safety Technicians. In addition, students will participate in the Precision Driving Techniques course at the OSU-Oklahoma City Precision Driving Training Center. This hands-on driving course will teach the principles and techniques used in emergency maneuvers, accident avoidance, evasive steering and emergency stopping. The student is introduced to the causes of vehicle skids, learns how to prevent skids and how to recover from a skid if it is detected early and corrected properly. This course will also include information regarding automobile maintenance/safety checks. Prerequisite: ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 1213 UTILIZATION OF COMMUNITY RESOURCES**

This course will teach students how to foster good community relations that directly impact the functioning of the program. Information regarding how different community services function, utilization of those resources to enhance the quality of program care that children are given and connecting parents to those resources will be covered. Prerequisite: ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2113 CHILD DEVELOPMENT**

This course will offer the student an introduction to the most common theories of child development. The child's physical, cognitive, communication, social and emotional development will be explored.

### **ECEA 2123 FAMILIES AS PARTNERS IN EARLY CARE EDUCATION**

Socialization in a developmental context regarding the child, socialization for high self-esteem in healthy families and socialization in regard to the early care facility/child/family and community are all covered within this course. Student will also explore methods of effectively interacting with families, as well as develop a Family Handbook within this course. Prerequisite: ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2213 INCLUSION IN EARLY CARE EDUCATION**

This course is a study of inclusion within the Early Care Education program: environment, curriculum and interactions with family members while equally serving children with varying physical, emotional, developmental and behavioral needs. Student will study the various characteristics of physical disabilities, while exploring characteristics of diverse needs of young children. Individualized Education Plans (IEP) and Individualized Family Service Plans (IFSP) will also be covered. Student will develop a handbook demonstrating inclusive knowledge and practices within an early care education facility. Prerequisite: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2223 LIABILITY, ETHICS & ADVOCACY IN EARLY CARE**

A survey course of current liability issues affecting the administration and day-to-day operations of a well-run early care education facility. The National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct will be explored and discussed in regard to various ethical issues early care education programs face. In addition, advocacy and the role of an early care education advocate including the legislative process will be covered. Prerequisite: ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2233 CHILD GUIDANCE, BEHAVIOR AND CLASSROOM MANAGEMENT**

This course will provide students with solid child guidance theories, reinforced with positive strategies that will empower their understanding of the child guidance process. Students will gain the knowledge in developmentally appropriate child guidance, different caregiving styles, specific positive discipline strategies and managing the physical environment effectively. Special topics in child guidance will be covered: children and stress, understanding and management of anger, understanding and guiding aggressive children, guiding children toward a healthy sense of self and self-esteem and the development of prosocial behavior. Students will also explore the development and procedures of behavior change within staff members when implementing new guidance procedures. In addition, emphasis will be given to training classroom teachers' guidance strategies and parent training/support that will affect the everyday classroom setting. Prerequisites: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2243 CURRICULUM DEVELOPMENT AND PROGRAM PLANNING**

This course will provide students with sound theory and practical application of developing child-centered curriculum, as well as efficient and effective program planning. Strategies covered will include integrating observations into daily developmentally appropriate practice as it relates to the whole child. Included in this course is the opportunity for the student to explore the young child's valuable learning process through play in areas such as music, art, blocks, emerging literacy, mathematics; as well as mud, sand and water. Through laboratory experience and on-site visits, the student will assume the role as the master teacher in all aspects of the development and implementation of the developmentally appropriate curriculum lesson plan. Prerequisites: ECEA 1123 and ECEA 2113.

### **ECEA 2413 PRACTICUM**

These 150-contact hours of field-based experience will allow students to apply and demonstrate their knowledge of early care administration or master teacher responsibilities. This course will enhance student learning and ensure they are capable of functioning as competent members of an early care education staff. Prerequisite: consent of department head.

### **ECEA 2503 OBSERVING AND ASSESSING THE YOUNG CHILD**

This course provides students with the understanding that one of the major purposes of observation is to gather information to facilitate child-centered curriculum planning. Students learn effective methods for observing, recording and assessing young children in a variety of early care settings in order to know their group of children while gaining a better understanding of the individual child. Prerequisite: ECEA 2243.

### **ECEA 2513 OCCUPATIONAL PROFICIENCY**

Within this course, students will gain a better understanding of the various stressors associated with their professional field as well as explore various methods of stress management for the early care education professional. In addition, this course is designed to evaluate the graduate's proficiency in the major field of study. Areas to be assessed include communication skills, job interview techniques and various professional competencies. Prerequisite: student must have consent of department head. Prerequisites: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.