

# Early Care Education A.A.S

## Master Teacher Option



### Program Description

The Associate in Applied Science in Early Care Education with a Master Teacher Option is designed to prepare individuals to work as a Master Teacher in early care and education settings. This degree will provide the opportunity for interested individuals to acquire the skills, knowledge and competencies necessary for careers as early care education Master Teachers. For those currently employed in the field, it will provide an opportunity to maintain and/or upgrade their education and training.

Currently in the state of Oklahoma, the performance standards expected of Master Teachers is derived from the Oklahoma Department of Human Services, Division of Child Care. The curriculum of this degree program is designed to give students the hands-on training needed to adequately prepare graduates to enter into Master Teacher positions upon graduation. The curriculum also provides a balance of theory and practice that supports the education required for both the Child Development Associate and the Child Care Professional Credential, and meets the required entry level and on-going education for DHS Licensing Requirements for Child Care Centers and the STARS program.

### Degree Awarded

Associate in Applied Science

### Transfer Agreement

This program is part of an agreement that allows the earned AAS degree to be applied directly to a bachelor's degree program. Student may apply the earned AAS toward a BS in Family Life Education-Child Development from the University of Central Oklahoma, (UCO) or an online BS in Human and Family Services-Early Care from Northeastern State University.

Technical Occupational Specialty				45 Credit Hours	Date	Institution
<input type="checkbox"/>	ECEA	1101	The Early Care Professional	1		
<input type="checkbox"/>	ECEA	1123	Foundations of Early Childhood Education and Care	3		
<input type="checkbox"/>	ECEA	1133	Child Health, Safety and Nutrition	3		
<input type="checkbox"/>	ECEA	1213	Utilization of Community Resources	3		
<input type="checkbox"/>	ECEA	1243	Observing and Assessing the Young Child	3		
<input type="checkbox"/>	ECEA	2113	Child Development	3		
<input type="checkbox"/>	ECEA	2123	Child and Family in the Community	3		
<input type="checkbox"/>	ECEA	2133	Infant/Toddler Programming	3		
<input type="checkbox"/>	ECEA	2143	Cog. and Language Development in Infants & Toddlers	3		
<input type="checkbox"/>	ECEA	2153	Social and Emotional Develop in Infants and Toddlers	3		
<input type="checkbox"/>	ECEA	2163	Physical Development and Creative Expressions	3		
<input type="checkbox"/>	ECEA	2213	Inclusion in Early Care Education	3		
<input type="checkbox"/>	ECEA	2233	Child Guidance, Behavior and Classroom Management	3		
<input type="checkbox"/>	ECEA	2243	Curriculum Development and Program Planning	3		
<input type="checkbox"/>	ECEA	2412	Practicum	2		
<input type="checkbox"/>	ECEA	2513	Occupational Proficiency	3		
Support and Related Courses				3 Credit Hours		
<input type="checkbox"/>	CVSS	2113	Abuse and Exploitation of Children	3		
General Education Requirements				18 Credit Hours		
<input type="checkbox"/>	ENGL	1113	English Composition I	3		
<input type="checkbox"/>	POLS	1113	American Government	3		
<input type="checkbox"/>	HIST	1483	U.S. History to 1865	3		
<input type="checkbox"/>	OR			3		
<input type="checkbox"/>	HIST	1493	U.S. History Since 1865	3		
<input type="checkbox"/>	SPCH	1113	Introduction to Speech Communication	3		
<input type="checkbox"/>	PSYC	1113	Introductory Psychology	3		
<input type="checkbox"/>	HUMN	1803	Introduction to Art	3		
<input type="checkbox"/>	OR			3		
<input type="checkbox"/>	HUMN	2103	Masterworks of Western Culture/Ancient and Medieval			
<input type="checkbox"/>	OR					
<input type="checkbox"/>	HUMN	2203	Masterworks of Western Culture/Modern			

### For More Information Contact:

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### Total to Graduate

66 Credit Hours\*

\* To graduate with the Early Care Education A.A.S., in addition to earning the required credit hours, student must complete with 80% accuracy:

- the six (6) component written exam covering Early Childhood/Child Development and
- the Proficiency Projects included for each of the Technical Occupational Specialty Courses; and
- earn a course grade of C or higher in all courses with the prefix ECEA

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Student Name:	_____
CWID:	_____
Counselor:	_____
Catalog 2011-2012	

## EARLY CARE ED AAS-MASTER TEACHER OPTION COURSE DESCRIPTIONS

### **CVSS 2113 ABUSE AND EXPLOITATION OF CHILDREN**

Reviews the perspectives on child victimization and will examine several social phenomena such as child abuse/neglect, divorce, media exploitation, war and other catastrophes. The psychological, familial, social, legal and cultural contexts of victimization will be discussed. Prerequisites: CVSS 1103 and CVSS 1113

### **ECEA 1101 THE EARLY CARE PROFESSIONAL**

This course will introduce students to the Early Care Education program and the profession of early care education in Oklahoma. Students will learn the expectations of the Early Care Education program and options for transferring to a university program following completion of the AAS. This course will reinforce computer skills needed for online/hybrid courses. Students will begin the development of their academic portfolio. This course is the GATEWAY for all ECEA courses and should be taken prior to OR concurrently with the remaining early care education courses.

### **ECEA 1123 FOUNDATIONS OF EARLY CHILDHOOD EDUCATION AND CARE**

This course will provide students with a practical introduction to the field of early care childhood with special attention to early care education. Emphasis is given to the history of early childhood care and education, awareness of cultural influences and backgrounds, the need to understand child growth and development, developmentally appropriate practices, positive guidance, and the importance of working with families, as well as the importance of observational skills and the inclusion of children with differing abilities. Upon completion of this course, the student will have gained a greater understanding of the important role early care education has in helping children develop later abilities to do well in school and life. Four (4) clock hours of supervised/directed field experience assignment must be completed at an approved site. Prerequisite or Concurrent Enrollment: ECEA 1101.

### **ECEA 1133 CHILD HEALTH, SAFETY AND NUTRITION**

This course will provide students with an introduction to the interrelationship of child health, safety and nutrition in a holistic environmental approach. Emphasis is given to application in early care education environments. This includes the management of a safe indoor/outdoor environment, infection control, emergency response procedures and promoting good nutrition. Students will receive clear concise thought provoking information reflective of the latest developments and practices in the field regarding SIDS, HIV/AIDS, fetal alcohol syndrome and otitis media. Two (2) clock hours of supervised/directed field experience assignments must be completed at an approved site. Prerequisite or Concurrent Enrollment: ECEA 1101 and ECEA 1103 or ECEA 1123.

### **ECEA 1243 OBSERVING AND ASSESSING THE YOUNG CHILD**

This course presents students with in-depth information regarding how to gather information as a way to facilitate children-centered curriculum planning. Students learn effective methods for observing, recording and assessing young children in a variety of early childhood settings. The importance of the "crosswalk" between developmental milestones and Oklahoma's Early Learning Guidelines is emphasized. Six (6) clock hours of supervised/directed field experience assignments must be completed at an approved site. Prerequisite: ECEA 1101 and ECEA 1123. Next course in sequence: ECEA 2113

### **ECEA 1213 UTILIZATION OF COMMUNITY RESOURCES**

This course will teach students how to foster good community relations that directly impact the functioning of the program. Information regarding how different community services function, utilization of those resources to enhance the quality of program care that children are given and connecting parents to those resources will be covered. Prerequisite: ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2113 CHILD DEVELOPMENT**

This course will offer the student an introduction to the most common theories of child development. The child's physical, cognitive, communication, social and emotional development will be explored. Ten (10) clock hours of supervised/directed field experience assignments must be completed at an approved site. Prerequisite: ECEA 1101 and ECEA 1103 or ECEA 1123.

### **ECEA 2123 CHILD AND FAMILY IN THE COMMUNITY**

Socialization in a developmental context regarding the child, socialization for high self-esteem in healthy families and socialization in regard to the early care facility/child/family and community are all covered within this course. Student will also explore methods of effectively interacting with families. Two (2) clock hours of supervised/directed observation assignments must be completed at an approved family court site. Prerequisite or Concurrent Enrollment: ECEA 1101 and ECEA 1103 or ECEA 1123.

### **ECEA 2133 INFANT/TODDLER PROGRAMMING**

A study of prenatal development, birth and infancy through 35 months of age. Special emphasis placed on program planning, implementation and evaluation of developmentally appropriate programs and environments for infants, toddlers and two-year olds. Theory pertaining to physical, cognitive and social/emotional development also discussed. Infancy through 35 months of age as a critical period in the psychosocial development of the individual highlighted. Ten (10) clock hours of supervised/directed field experience assignments must be completed at an approved site. Prerequisite/Concurrent Enrollment: ECEA 1101 and ECEA 1103 or ECEA 1123.

### **ECEA 2143 COGNITIVE AND LANGUAGE DEVELOPMENT IN INFANTS AND TODDLERS**

This course focuses on cognitive and language development from birth to three years. Sensitive, supportive, and responsive care-giving that meets the needs and interests of infants and toddlers is emphasized. Developmentally appropriate expectations and environments that support the cognitive and language development of infants and toddlers are studied and emphasized. Four (4) clock hours of supervised/directed field experience must be completed at an approved site. Prerequisite or concurrent enrollment: ECEA 1101.

### **ECEA 2153 SOCIAL AND EMOTIONAL DEVELOPMENT IN INFANTS AND TODDLERS**

This course focuses on social and emotional development from birth to three years. Sensitive, supportive and responsive care-giving that meets the needs and interests of infants and toddlers is emphasized. Developmentally appropriate expectations and environments that support the social and emotional development of infants and toddlers are studied and emphasized. Four (4) clock hours of supervised/directed field experience must be completed at an approved site. Prerequisite or concurrent enrollment: ECEA 1101.

### **ECEA 2163 PHYSICAL DEVELOPMENT AND CREATIVE EXPRESSIONS**

This course focuses on creativity, play, and motor development with appropriate experiences in play, music, art and motor skills for children, birth to eight years, with a special focus on birth to age three. Physical development prenatal to three years is emphasized. Four (4) clock hours of supervised/directed field experience must be completed at an approved site. Prerequisite or concurrent enrollment: ECEA 1101.

### **ECEA 2213 INCLUSION IN EARLY CARE EDUCATION**

This course is a study of inclusion within the Early Care Education program: environment, curriculum and interactions with family members while equally serving children with varying physical, emotional, developmental and behavioral needs. Student will study the various characteristics of physical disabilities, while exploring characteristics of diverse needs of young children. Individualized Education Plans (IEP) and Individualized Family Service Plans (IFSP) will also be covered. Student will develop a handbook demonstrating inclusive knowledge and practices within an early care education facility. Prerequisite: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2233 CHILD GUIDANCE, BEHAVIOR AND CLASSROOM MANAGEMENT**

This course will provide students with solid child guidance theories, reinforced with positive strategies that will empower their understanding of the child guidance process. Students will gain the knowledge in developmentally appropriate child guidance, different caregiving styles, specific positive discipline strategies and managing the physical environment effectively. Special topics in child guidance will be covered: children and stress, understanding and management of anger, understanding and guiding aggressive children, guiding children toward a healthy sense of self and self-esteem and the development of prosocial behavior. Students will also explore the development and procedures of behavior change within staff members when implementing new guidance procedures. In addition, emphasis will be given to training classroom teachers' guidance strategies and parent training/support that will affect the everyday classroom setting. Prerequisites: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.

### **ECEA 2243 CURRICULUM DEVELOPMENT AND PROGRAM PLANNING**

This course will provide students with sound theory and practical application of developing child-centered curriculum, as well as efficient and effective program planning. Strategies covered will include integrating observations into daily developmentally appropriate practice as it relates to the whole child. Included in this course is the opportunity for the student to explore the young child's valuable learning process through play in areas such as music, art, blocks, emerging literacy, mathematics; as well as mud, sand and water. Through laboratory experience and on-site visits, the student will assume the role as the master teacher in all aspects of the development and implementation of the developmentally appropriate curriculum lesson plan. Prerequisites: ECEA 1123 and ECEA 2113.

### **ECEA 2412 PRACTICUM**

These 125 clock hours of field-based experience will allow students to apply and demonstrate their knowledge of early care administration or master teach responsibilities. Students are permitted and encouraged to provide completed course documentation of previously earned OSU-OKC early care education field experience hours as graded and approved by OSU-OKC ECEA course instructor(s) to apply towards the required total 125 clock hours. Overall, this course through guided field experience will enhance student learning and ensure they are capable of functioning as competent members of an early care education staff. Prerequisite: Must have approval by department head.

### **ECEA 2513 OCCUPATIONAL PROFICIENCY**

Within this course, students will gain a better understanding of the various stressors associated with their professional field as well as explore various methods of stress management for the early care education professional. In addition, this course is designed to evaluate the graduate's proficiency in the major field of study. Areas to be assessed include communication skills, job interview techniques and various professional competencies. Prerequisite: student must have consent of department head. strategies and parent training/support that will affect the everyday classroom setting. Prerequisites: ECEA 2113 and ECEA 1103 or ECEA 1123 or concurrent enrollment.