

Bachelors of Technology/Emergency Response Administration

Program Description: The Bachelor of Technology in Emergency Responder Administration is designed to provide the education and training necessary to equip first-line emergency responders with the technical and tactical skills to effectively coordinate emergencies in a manner that minimizes human and economic costs

Program Mission: The BT-ERA program mission is to educate emergency responders to become critical thinkers while performing their duties through the use of best practices.

| Student Learning Outcomes (list one student learning outcome per row) | ERA 3013 | ERA 3023 | ERA 3043 | ERA 3133 | ERA 3533 | ERA 4003 | ERA 4013 | ERA 4023 | ERA 4133 | ERA 4213 | ERA 4323 | ERA 4223 |
|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | 1. Identify the role of the emergency responder. | I | | D | | | P | D | D | | P | D |
| 2. Recommend needed resources and command decisions used during a terrorist, natural or manmade disaster operation. | I | I | P | | | P | P | D | D | P | D | D |
| 3. Summarize what role public safety organizations provide in planning, mitigation, response and recovery. | I | I | P | D | P | P | P | D | | | D | D |
| 4. Demonstrate skills sets that involve emergency management administrative personnel management and organizational design. | I | D | P | D | P | P | | P | P | P | | D |
| 5. Hypothesize resource needs during emergency based critical events as per Department of Homeland Security Standards. | | P | P | D | P | P | P | P | P | P | P | D |
| 6. The student will be able to differentiate the needs involved with public safety agency requirements. | I | P | | P | P | P | P | D | P | P | P | D |

I= Introduced P= Practiced D= Demonstrated