

2021-2022 Diversity and Inclusion Academic Course Content Report

October 1, 2021

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Diversity/Inclusion Component(s)

ACCT 2423: Fundamentals of Income Tax	Provides instruction on individual income tax laws and preparations of tax returns for diverse client populations and unique socioeconomic backgrounds.
ANTH 2113: Introductory Anthropology	Curriculum focus on physical and cultural anthropology and archaeology. Students examine clues as to how humanity evolved and learn how knowledge of the past helps in understanding humanity today. Many different cultures are examined.
ANTH 3523: Language and Culture	Cross-cultural survey of human behavior designed to introduce students to anthropological approaches to culture, linguistics, social research, and social theory. Student will examine the intersections of culture and gender, age, ethnicity and social stratification. Students will apply ethnographic field methods while executing research project in the community. Many different cultures are examined and students have the opportunity to engage with community members of diverse backgrounds. Observation of a diverse food or religious event is required.
ANTH 3523: Language and Culture	Cross-cultural survey of human behavior designed to introduce students to anthropological approaches to culture, linguistics, social research, and social theory. Student will examine the intersections of culture and gender, age, ethnicity and social stratification. Students will apply ethnographic field methods while executing research project in the community. Many different cultures are examined and students have the opportunity to engage with community members of diverse backgrounds. Observation of a diverse food or religious event is required.
ARCH 2003: Architecture and Society	Historical framework of western architecture and the profession. The content of the course specifically includes modern architectural examples as comparisons to the historical framework. The students in this course are typically from diverse academic majors. Cultural facets of architecture are also examined.
ART 1803: Introduction to Art	Analysis and interpretation of visual arts. Visual, emotional and intellectual aspects of art in painting, sculpture, printmaking and architecture. Students are encouraged to share their own interpretations of visual arts.
All Astronomy (ASTR) courses	Class discussions and peer engagement are part of the curriculum.
All Biology (BIOL) courses	Class discussions and group lab work are part of the curriculum.
BIOL 1212: Human Anatomy Lab	Class discussions, group lab work, and respect for the diversity of the human body and human remains are ingrained in the curriculum.

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BIOL 1303: Principles of Biology and BIOL 1311: Principles of Biology Laboratory	Incorporates topics of genetics and evolution of biological systems into curriculum. Class discussions and group lab work are part of the curriculum.
BIOL 1515: Human Anatomy and Physiology	Class discussions, group lab work, and respect for the diversity of the human body and human remains are ingrained in the curriculum.
BIOL 2214: Human Anatomy	Class discussions, group lab work, and respect for the diversity of the human body and human remains are ingrained in the curriculum.
BUS 1333: Personal Finance	Encourages diverse viewpoints and perspectives with activities such as: personal and financial goalsetting; career exploration; money personality assessment; and consumer decision-making styles inventory. Emphasizes critical thinking and diverse viewpoints with completion and presentation of research project that requires students to research a publically-traded company and determine if owning the company's stock aligns with the students' risk and reward profile, gender, age, familial situation, goals, worldview, and values.
BUS 1523: Introduction to Business	Examines business in society and the interactions of business with the competitive, economic, political/legal, social/cultural and technological environments. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.
BUS 2033: Business Ethics	Examines contemporary and classical views relating to moral judgments and conduct within the business environments. Emphasizes critical thinking and diverse viewpoints and perspectives. Encourages awareness of biases, equity, and values that influence individual, business, and societal relationships.
BUS 2113: Business Communications	Examines effective communication strategies, effective report presentation (both written and oral), effective summarizing skills and analytical reasoning skills. Focuses on the dynamics, qualities, functions and methods of administrative communication; problems and practices of preparing effective material. Class discussions and peer engagement are part of the curriculum. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.

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BUS 2613: Business Plan Development	Supervised course experience that is project-driven. Student will work as an individual or with a team to develop a business plan that addresses the entire business concept including implementation. Course exposes the student to real work experiences and enhances his/her entrepreneurial skills through diverse viewpoints, perspectives, and professional interaction.
BUS 2750: Internship	Supervised work experience that permits students to apply classroom knowledge. Work assignments must be meaningful and must be approved by department head prior to commencing internship. Supervisor will be required to submit a final evaluation report upon completion of internship. Before credit is given, a comprehensive written report of the work accomplished must be prepared by the student and approved by the department head. Diverse academic and interpersonal learning experiences are part of this course.
All Alcohol and Substance Abuse (CA) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Units within courses contain information about various populations and cultures including Hispanic/Latino, Asian, Native American, African American, religious groups, LGBTQ2S, individuals with disabilities, and the elderly. Topics include traditional family structures, history, legal issues, special needs, sensitivity training, resources, cultural rituals and values.
All Chemistry (CHEM) courses with required	Diverse interpersonal learning experiences and inclusion are essential parts of these courses.
laboratory components	Class discussions and group lab work are part of the curriculum.
CIS 1433: Game Development	An overview of game development from the creative and theoretical standpoint. Students will learn to analyze games and game play elements, examine games and trends in gaming, and formulate their own outline for an ideal game. Diversity issues are integrated into the curriculum.
CIS 1453: Character Development	Introduces students to the tools and concepts used to create storylines and develop characters. Allows students to create games that inform the audience about the character's personality, history, thought processes, etc. Diversity issues are integrated into the curriculum.

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CIS 2803: Capstone	Students utilize the collected knowledge, skills and techniques acquired in the program courses by working through scenarios. Students will demonstrate problem solving, critical thinking, research techniques and technical writing. Computer ethics and group dynamics will be emphasized to help round out the student's education. Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
All Construction (CONS) courses	Examines organization, management, economics and labor relations in construction. Diversity issues and cultural issues (including discussions on citizenship status) are integrated into the curriculum.
All Crime and Victim Survivor Services (CVSS) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Units within courses contain information about various populations and cultures including Hispanic/Latino, Asian, Native American, African American, religious groups, LGBTQ2S, victims with disabilities, and the elderly. Topics include traditional family structures, history, legal issues, special needs, sensitivity training, resources, cultural rituals and values.
All Dietetic Technology (DT) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Early Care Education (ECCD) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
ECON 2013: Introduction to Macroeconomics	Diverse academic curriculum and activities are part of this course, which highlights income inequality within the United States and their relationship to particular diversity issues such as race and gender. Additional topics include how people of color are underrepresented in the top quintile of wealth and income, and an exploration of possible root causes of this phenomenon. The documentary film "Land of the Free: Home of the Poor" is also part of the course curriculum.
ECON 2023: Introduction to Microeconomics	Diverse academic curriculum and activities are part of this course, which highlights income inequality within the United States and their relationship to particular diversity issues such as race and gender. Additional topics include how people of color are underrepresented in the top quintile of wealth and income, and an exploration of possible root causes of this phenomenon. The documentary film "Land of the Free: Home of the Poor" is also part of the course curriculum.

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All Emergency Medical Services Paramedicine (EM: courses	SP) All Emergency Medical Services Paramedicine (EMSP) courses
All English (ENGL) courses	Readings and activities examine race, gender, culture, different religious beliefs and ideologies, privilege, oppression, and socioeconomic challenges. Additional topics include social norms, the power of language in society, media framing, assessment of values and awareness of personal biases.
All Geology (GEOL) courses	Class discussions and group lab work are part of the curriculum.
All Health Care Administration (HCM) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
All History (HIST) courses	Diverse academic curriculum and inclusion are essential parts of these courses.
HRT 1013: Principles of Horticulture	Class discussion and group lab work are part of the curriculum. Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
All Humanities (HUMN) courses	parts of these courses. Topics include different ethical and moral perspectives, cultural studies and movements, race, political ideology, public policy, white privilege, media framing, segregation, and busing. Enhances future learning in American Government, Civil Rights, and other Liberal Arts Division courses.
ITD 2193: Technology Support Communication	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
All Interpreter Training (ITP) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Courses include in-depth examinations of many different cultures and communication ability levels, and how this may affect interpersonal communication.
MCRO 2124: Introduction to Microbiology	Class discussions and group lab work are part of the curriculum. Health and disease related to socioeconomic and geographical factors are also discussed.
All Management (MGMT) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness. Focuses on needs of internal and external global stakeholders and different approaches to addressing diversity issues.

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All Marketing (MKT) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
	parts of these courses. Encourages diverse viewpoints and perspectives through assignments
	and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.
NSCI 1123: Healthy Living	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Also discusses: how cultural backgrounds may influence perceptions of
All Nursing (NURS) courses	health care interventions; how health care or lack thereof affects any vulnerable population; and how medical conditions affect vulnerable populations (such as LGBTQIA+ and the homeless). How to care for diverse populations is also examined.
All Philosophy (PHIL) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Physics (PHYS) courses	Diverse interpersonal learning experiences and inclusion are essential parts of these courses. Class discussions and group lab work are part of the curriculum.
All Physiology (PSIO) courses	Class discussions and group lab work are part of the curriculum.
All Police Science (PLSC) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include interviewing victims of crime who may have diverse cultural backgrounds and cultural considerations in engaging with the community.
All Political Science (POLS) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Attending diversity-related events on campus is encouraged and group activities concerning stereotypes are conducted.
All Public Service (PSER) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Public Safety Management (PSM) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include harassment in the workplace and ethical dilemmas. Encourages critical thinking and student engagement.

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All Psychology (PSYC) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include resilience and adaptivity among diverse populations (by ethnicity, nationality, race, religion, sexual orientation, etc.), parenting practices, perspectives on caring for the elderly, development of self-esteem, and behaviors that promote health and well-being.
PTDT 2013: Driver Safety/CDL Training	Course can be taken and used by any student to further education, supplement income, or as a professional career.
All Radiologic Technology (RAD) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Sociology (SOC) courses	Diverse academic curriculum, interpersonal learning experiences, guest speakers, and inclusion are essential parts of these courses. Includes optional service learning opportunities and research papers that directly examine diversity and cultural issues in the workplace and society.
All Cardiovascular Sonography (SON) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Spanish (SPAN) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics in advanced courses include cultural differences, race in Latin America, changing perspectives on gender roles, and the influence of globalization on social trends and traditions. Diverse perspectives are examined.
All Speech Communication (SPCH) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include race as it relates to perception and identity, communication strategies for diverse groups, and cultural examinations of idioms, hand gestures, and universal human facial expressions that are consistent across cultures.
All Surveying Technology (SURV) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential elements of these courses. Surveying practices take into account the relevant legal, economic, environmental, and social aspects that can affect each project. The scope and diversity of the practice of surveying, as well as its importance in modern civilization, are incorporated within coursework.

All Technical Spanish Translation and Interpretation	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
(TSTI) courses	parts of these courses. Topics include cultural differences, race in Latin America, changing
	perspectives on gender roles, and the influence of globalization on social trends and traditions.
	Diverse perspectives are examined.
VT 2402 Clinic Management	Provides instruction on working with animals owned by diverse client populations and unique
VT 2402 Clinic Management	socioeconomic backgrounds.
	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
	parts of this course. Provides students with a broad understanding of veterinary front desk and
	nursing services and the tools and technology most frequently used to support a diverse
	population of clients and patients in a veterinary practice.
VT 2114 Clinics and Nursing	
	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential
	parts of this course. Provides students with a broad understanding of veterinary front desk and
	nursing services and the tools and technology most frequently used to support a diverse
	population of clients and
VT 2504 Advanced Clinics and Nursing	patients in a veterinary practice.