

OKLAHOMA STATE UNIVERSITY—OKLAHOMA CITY

Oklahoma State University-Oklahoma City is a Higher Learning Commission accredited, state-assisted public college serving the technical education and training needs of Oklahoma. Located in the heart of Oklahoma City, at the crossroads of Interstate 44 and Interstate 40, the campus enrolls full- and part-time students each semester. OSU-Oklahoma City has grown over the past 62 years from one building with fewer than 100 students in 1961 to a campus today of 110 acres, 15 modern buildings, 331 full-time faculty and staff, and over 5,000 students.

Taking pride in its student-centered approach to collegiate education, OSU-Oklahoma City offers:

- a bachelor of technology degree program
- 39 major options including 22 associate in applied science degree programs with numerous areas of option,
- 6 associate in science degree programs,
- a variety of certificate programs,
- developmental education courses, and
- business and industry training.

Curriculum is designed in response to current business and industry needs and with input from professionals who serve on advisory committees. All are directed toward one goal: blending academic and student support services to create a collegiate educational experience that addresses individual student goals and workforce needs.

THE OKLAHOMA STATE UNIVERSITY SYSTEM

OSU-Oklahoma City is one of four branch campuses within the Oklahoma State University system.

The other three campuses are OSU-Institute of Technology, OSU-Tulsa and the Center for Health Sciences, Tulsa.

The main Oklahoma State University campus is located 80 miles north-east of Oklahoma City in Stillwater, Oklahoma.

The chief executive officer of the Oklahoma City campus holds the title of president.

The Board of Regents for the Oklahoma Agricultural & Mechanical Colleges serves as the governing board of all five OSU campuses, as well as Langston University, Oklahoma Panhandle State University, Connors State College, and Northeastern Oklahoma A&M College.

THE MISSION

OSU-OKC's mission is to advance our diverse communities through transformative career and workforce education programs and services.

THE VISION

OSU-OKC's vision is to be the region's leading career and workforce university.

THE FUNCTION

1. Provide general education for all students.
2. Provide lower division education in several fields of technical study and a limited number of Associate in Science degree programs as authorized by the the Regents using criteria outlined in the Academic Program Approval policy.
3. Provide certificates and undergraduate technical and occupational educational degree programs (i.e., Associate in Applied Science-AAS degrees) that prepare individuals for immediate entry into the labor market, including both credit and non-credit programs designed to enhance job skills, promote workforce readiness and provide professional development.
4. Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the Student Assessment and Remediation policy.
5. Offer a limited number of bachelor of technology degree programs as authorized by the State Regents that build on AAS programs and enhance workforce preparation using criteria outlined in the Academic Program Approval policy.
6. Evaluate opportunities for providing education, service, and/or training consistent with the statewide technical mission of these constituent agencies.

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7. Participate in programs of economic and community development independently or in cooperation with public and private entities.
8. Perform other special programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the Academic Program Approval policy.

CAMPUS WIDE LEARNING OUTCOMES

OUTCOME STATEMENT:

The general education curriculum is designed to help students develop math, science and communication skills; gain a sense of social, ethical and cultural values; and appreciate the application of these values in a complex technological and global society.

Upon completion of the general education curriculum, students should be proficient in demonstrating the following competencies:

- ◆ **CRITICAL THINKING:** Students solve problems by evaluating arguments or propositions and making judgments that guide the development of their beliefs and actions.
- ◆ **EFFECTIVE COMMUNICATION:** Students communicate effectively using organized and coherent written and oral presentations appropriate for the audience and situation.
- ◆ **COMPUTER PROFICIENCY:** Students use computer and network technologies to gather, analyze, and communicate information.
- ◆ **CIVIC RESPONSIBILITY:** Students engage in the community through activities effecting positive change in society and the environment.
- ◆ **GLOBAL AWARENESS:** Students display sensitivities to cultures across local, national, and global communities.

EQUAL OPPORTUNITY/ AFFIRMATIVE ACTION

- To be a complete equal opportunity university in all phases of operations, toward the end of attaining the university's basic mission and goals.
- To provide equal employment and/or educational opportunity on the basis of merit and without discrimination because of age, race, color, religion, sex, sexual orientation, genetic information, gender identity or expression, national origin, disability, protected veteran status, or other protected category.
- To subscribe to the fullest extent to the principle of the dignity of all persons and their labors; in support of this principle, sexual harassment is condemned in the recruitment, appointment, and advancement of employees and in the evaluation of students' academic performance.
- To apply equal opportunity in the recruitment, hiring, placement, training, promotion, and termination of all employees; and to all personnel actions such as compensation, education, tuition assistance, and social and recreational programs. The university shall consistently and aggressively monitor these areas to ensure that any differences which may exist are the results of bona fide qualification factors other than age, race, color, religion, sex, sexual orientation, genetic information, gender identity or expression, national origin, disability, protected veteran status, or other protected category.
- To ensure that each applicant who is offered employment at the university shall have been selected on the basis of qualification, merit, and professional ability.
- To provide and to promote equal educational opportunity to students in all phases of the academic program and in all phases of the student life program; and shall

consistently and aggressively monitor these areas to ensure that any differences which may exist are the results of bona fide factors other than age, race, color, religion, sex, sexual orientation, genetic information, gender identity or expression, national origin, disability, protected veteran status, or other protected category.

CAREER TECHNOLOGY PARTNERSHIPS

Under the leadership and guidance of the Oklahoma State Regents for Higher Education, OSU-Oklahoma City has partnered with various Oklahoma career technology centers to forge a partnership that allows high school and adult students in various programs the opportunity to earn college credit through Prior Learning Assessment and Cooperative Agreements. For additional information, please visit <https://showwhatyouknowok.org>.

The partnership has multiple goals: (1) get more high school students into college, (2) get more adults to continue their education or begin college, (3) expand access to postsecondary education, and (4) efficiently use federal, state and local resources.

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ACCREDITATION

Oklahoma State University-Oklahoma City and the academic programs offered to students strive to achieve and maintain the highest standards of accreditation.

For students, accreditation speaks directly to the quality and reputation of the degrees and programs they seek. Accreditation facilitates the transferability of credits from this university to other colleges and universities both inside and outside the state of Oklahoma.

Oklahoma State University-Oklahoma City is accredited by the Higher Learning Commission (<https://www.hlcommission.org/>). The university is also fully accredited by the Oklahoma State Regents for Higher Education (<http://osrhe.edu/>). Several academic programs have received additional accreditation status from their corresponding professional boards, councils or regulatory groups. For more information, please visit <https://osuokc.edu/accreditation>.

FOLLOWING IS A LIST OF OSU-OKLAHOMA CITY'S ACCREDITING AGENCIES:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Rd NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org

American Veterinary Medical Association Committee on Veterinary Technician Education and Activities (CVTEA)

1931 N. Meacham Road
Schaumburg, IL 60173
(800) 248-2662
<http://www.avma.org>

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

9355 - 113th St. N, #7709
Seminole, FL 33775
(727) 210-2350
<https://www.caahep.org>

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)

8301 Lakeview Parkway, Suite 111-312
Rowlett, TX 75088
(214) 703-8445
www.coaemsp.org

Council on Law Enforcement Education and Training (CLEET)

2401 Egypt Rd
Ada, OK 74820
(405) 239-5100
<http://www.ok.gov/cleet>

Joint Review Committee on Education in Diagnostic Medical Sonography

6021 University Boulevard, Suite 500
Ellicott City, MD 21043
(433) 973-3251
<http://www.jrcdms.org>

Higher Learning Commission (HLC)

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
(800) 621-7440
<https://www.hlcommission.org/>

Oklahoma Board of Nursing (OBN)

2915 N. Classen, Suite 524
Oklahoma City, OK 73106
(405) 962-1800
<https://nursing.ok.gov/>

Oklahoma State Department of Health: EMS Division (OSDH)

123 Robert S. Kerr Ave., Suite 1702
Oklahoma City, OK 73102-6406
(405) 426-8480
<https://oklahoma.gov/health/protective-health/emergency-systems/ems-division.html>



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